

RIGHTSIZING

Comparing three scenarios

Portland Public Schools has more school buildings than our enrollment supports. This compares what the district would look like under each of three scenarios.

WHAT GUIDES THE WORK

- Well-resourced schools**

Consistent access to strong academic programming across PPS.
- Safe and healthy learning environments**

Facilities that support student safety, wellness, and long-term sustainability.
- Educational options**

A strong network of neighborhood schools balanced with educational options.
- PPS equity lens**

Centering students most impacted by inequities in every decision.

The three scenarios

All figures are projections for the 2031-32 school year unless noted.

SCENARIO A

Closures, program moves, and boundary changes bring about two thirds of schools up to a sustainable size. About 80% of students will attend a sustainable school.

SCENARIO B

A smaller set of the same moves brings more than half of schools up to a sustainable size. About 73% of students will attend a sustainable school.

STATUS QUO

No schools close and no boundaries change. Enrollment keeps declining, so more schools fall below the size needed to staff a full program. About 48% of students will attend a sustainable school.

District-wide, side by side

Measure	SCENARIO A	SCENARIO B	STATUS QUO
Schools or sites that would close	14	11	0
Students who would change schools	27%	24%	0%
Schools above the sustainability threshold	67%	57%	26%
Students attending a school above the threshold	80%	73%	48%
Students Experiencing Poverty in Sustainable Schools	81%	74%	42%
Historically Underserved Students in Sustainable Schools	83%	78%	46%
Students Receiving Special Education Services in Sustainable Schools	77%	69%	41%
Multilingual Learners in Sustainable Schools	87%	77%	44%

SUSTAINABILITY THRESHOLDS	K-5: 360 students	K-8 and middle school: 500 students	High school: 1,100 students
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What changes under each scenario

Every school affected, district-wide, grouped by the kind of change.



STATUS QUO

0 schools close

26% of schools above sustainability threshold

48% of students in those schools

0% students change schools

SCENARIO A

14

schools close

67%

schools above sustainability threshold

27%

K-8 students move

⊗ SCHOOLS CLOSING

14

Beach · Buckman · Creston · Irvington · James John · Lewis · Maplewood · Marysville · Peninsula · Rose City Park · Sabin · Sellwood MS · Stephenson · Woodmere
The MLC (9-12) high school program also closes; students move to their neighborhood high school or Lincoln. It is not counted as a school closure.

▢ ATTENDANCE BOUNDARY CHANGES

38

Abernethy · Arleta · Astor · Atkinson · Beaumont MS · Beverly Cleary · Brentwood MS · Capitol Hill · Chief Joseph · Cleveland HS · Dr. Martin Luther King Jr. · Duniway · Faubion · Franklin HS · George MS · Harriet Tubman MS · Harrison Park MS · Hayhurst · Hosford MS · Jackson MS · Jefferson HS · Kellogg MS · Kelly · Lent · Lincoln HS · Llewellyn · Markham · McDaniel · Mt. Tabor MS · Ockley Green MS · Rieke · Robert Gray MS · Roosevelt HS · Rosa Parks · Scott · Sitton · Sunnyside Environmental · Whitman

→ PROGRAM MOVES

13

Spanish: Beach, James John, and Sitton to Cesar Chavez · Atkinson to Lent · Scott to Rigler · Beaumont MS to Roseway Heights MS · Chavez 6-8 and Ockley Green MS to George MS · Vietnamese: Rose City Park to Vestal · Mandarin: Clark to Woodstock · MLK Jr. to Boise-Eliot/Humboldt · Creston Deaf and Hard of Hearing to Glencoe · Odyssey moves to the MLC site

↕ GRADE-LEVEL CHANGES

8

Beverly Cleary 6-8 to Beaumont MS · Laurelhurst 6-8 to Mt. Tabor MS · Bridger Creative Science 6-8 to Harrison Park MS · Sunnyside Environmental 6-8 to Hosford MS · Faubion 6-8 to Ockley Green MS · Vernon 6-8 to Harriet Tubman MS · Chavez 6-8 to George · MLC becomes K-8

SCENARIO B

11

schools close

57%

schools above sustainability threshold

24%

K-8 students move

⊗ SCHOOLS CLOSING

11

Beach · Buckman · Creston · Irvington · James John · Maplewood · Marysville · Peninsula · Sabin · Sellwood MS · Woodmere
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